

Board Meeting Agenda

February 1, 2022 from 4:30 – 6:30 p.m. 430 Beacon Lite Rd., Suite 150, Monument, CO 80132

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- A. Call to order
- B. Roll call
- C. Welcome to guests
- D. Pledge of Allegiance
- E. Public Comment

II. APPROVAL OF AGENDA

III. CONSENT AGENDA

A. Approval of January 27, 2022 special board meeting minutes

IV. ACTION ITEMS

A. School Applications – Ken Witt

V. DISCUSSION ITEMS

- A. Legislative Issues and Updates Amy Attwood
- B. Quarter 2 Homeschool Scorecards Jennifer Strawbridge
- C. Brick-and-Mortar School Presentations Suzanne Romero
- D. State Accountability and Assessment Update Suzanne Romero & Kindra Whitmyre
- E. Legal Update Brad Miller

VI. BOARD REPORTS

- A. Education and Operations
- B. Finance

VII. ADJOURN



Board Meeting Date: February 1, 2022

Prepared by: Ken Witt

Title of Agenda Item: (IV. A) School Applications

Item Type: X Action □ Information □ Discussion

Background Information, Description of Need:

The BOCES last year authorized three brick-and-mortar schools, a multi-district online school, and one independent home school enrichment program, all opened Fall 2021. With a moratorium in place for the 2021-2022 school year on authorizing brick-and-mortar full-time schools in non-member districts, the BOCES has predominantly reviewed home school enrichment program applications and online school applications for next year. The level of interest in home school enrichment programs and online schools across the state has increased in the past two years.

1) Williamsburg Learning Multi-District Online School Application - Williamsburg Learning, presently operating a very small homeschool enrichment program authorized last year with the BOCES, has submitted an application for a K-12 online school. This was the plan from the beginning, as they worked with us on the homeschool enrichment program as a test foray into Colorado. With that experience, they wish to pursue a full-time multi-district online school this year. The application has been submitted to the CDE for the State Board of Education approval process as well as for our board review.

We will not be asking for a vote on Williamsburg Learning's application. There were 3 areas that referenced Colorado Summit, clearly cut-and-paste errors while crafting the application. A corrected application will be reviewed and submitted to the board as soon as possible, but there will be insufficient time to correct while giving the board adequate review time.

- 2) Renaissance Innovation Academy (home school enrichment programs) Application Eric Dinell's X8 Global Education Solutions has submitted an application for Renaissance Innovation Academy home school enrichment programs, a set of home school enrichment programs which are a replication and extension of programs already running in Pueblo with Pueblo School for the Arts and Sciences: a combined fine/performing arts/creative writing (RIA), construction (FRCA), outdoor/environment education (AIPA), and agriculture/animal sciences (CAESA).
- 3) My Tech High Home school enrichment program focusing on flexibility, allowing parents to choose educational classes from third party providers. This program has come under some scrutiny by CDE, and has been proposed by them as Independent Study, potentially, as opposed to Supplemental Online. From a CDE auditor communique: "Our office is trying to determine



whether these courses should be evaluated as supplemental online courses or as independent study courses, and collecting all of the available documentation will be key to that determination. (The documentation requirements for supplemental online courses in 19/20 can be found in the 19/20 Audit Resource Guide)". The key is the documentation that is needed for evidence.

Relevant Data and Expected Outcomes:

The application review panels for Williamsburg Learning/Leadership Academy of Colorado and Renaissance Innovation Academy home school enrichment programs unanimously recommended that we authorize them. The application review panel for My Tech High home school enrichment program recommended not approving, 3-to-2.

Recommended Course of Action/Motion Requested:

Two motions are requested:

- 1) **No motion** is yet requested to authorize the BOCES to execute a contract with Williamsburg Learning to operate Leadership Academy of Colorado, a multi-district online school, in accordance with the application submitted.
- 2) **A motion is requested** to authorize the BOCES to execute a contract with Renaissance Innovation Academy to operate home school enrichment programs in accordance with the application submitted.
- 3) **A motion is requested** EITHER: To authorize the BOCES to execute a contract with My Tech High to operate the home school enrichment program in accordance with the application submitted, conditioned on a written indication from the CDE that this program will qualify for funding as home school enrichment.

OR

Not to authorize the BOCES to execute a contract with My Tech High to operate the home school enrichment program.



Board Meeting Date: February 1, 2022
Prepared by: Annette Ridgway
Title of Agenda Item: Legislative Issues and Update
Item Type: □ Action □ Information ⊠ Discussion
Background Information, Description of Need:
Below is the link to the legislative bill tracking report. It is dynamic and updated daily throughout the session.
https://www.coloradocapitolwatch.com/bill-analysis/2519/2022/0/
Relevant Data and Expected Outcomes:
Verbal update by Amy Attwood.
Recommended Course of Action/Motion Requested:



	Board Meeting Date: February 1, 2022			
	Prepared by: Jennifer Strawbridge			
	Title of Agenda Item: Second Quarter Homeschool Program Scorecards			
	Item Type:	□ Action	□ Information	X Discussion
	Background In	nformation, Descr	iption of Need:	
	The Education reEnvisioned school accreditation plan includes scoring our homeschool programs in the areas of Academics, Finance, Operations and Leadership through our school scorecards each quarter. Each area has several metrics designed to develop a more complete picture of our school's ability to serve their students and remain compliant with the BOCES and the Colorado Department of Education (CDE) requirements and submissions.			
	Relevant Data and Expected Outcomes:			
	scoring guide	on the 2 nd page f	• 0	ls are attached. Each scorecard has a oring of each metric. The following ssion:
	Haven Homeschool Program			
	Prenda Homeschool Program			
	Williamsburg Homeschool Program			
Re	commended Co	urse of Action/M	otion Requested:	

No recommended course of action or motion requested at this time.



Board Meeting	Date: February	1, 2022		
Prepared by: Suzanne Romero				
Title of Agenda	Item: Brick-and-	-Mortar School Presen	ations	
Item Type:	☐ Action	☐ Information	X Discussion	
Background Inf	ormation, Descr	iption of Need:		
The Education reEnvisioned BOCES is no longer requiring monthly school Board reports from school leaders due to the increase in authorized schools. We are now requiring that all schools present to our Board of Directors mid-year.				
Relevant Data and Expected Outcomes:				
Our brick-and-mortar schools are in attendance to present this evening.				
Kevin Buchanan, Principal, is in attendance and will present for Pueblo Classical Academy.				
Karin McWhorter, Principal, is also attending and will present for Ascend College Prep.				
Cindy Kanuch, Principal, is in attendance and will present for Orton Academy.				
Luke Myers, the new Dean for Merit Academy, is also attending and will present tonight.				
Recommended	Course of Action	n/Motion Requested:		
There is no recommended course of action or motion requested at this time.				



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Prepared by: Kindra Whitmyre and Suzanne Romero			
Title of Agenda	tem: Graduation	n Update	
Item Type:	□ Action	□ Information	X Discussion
Background Info	ormation, Descrip	otion of Need:	
The Colorado Department of Education (CDE) has recently communicated that the State Board of Education voted to pursue a transitional year for school and district accountability. The State Board's transitional accountability is not current policy but rather signals from the State Board on their stance for the next school year. Some have implications for the State Legislature to			

Relevant Data and Expected Outcomes:

Board Meeting Date: February 2, 2022

The State Board's proposed transitional accountability will include:

consider during the 2022 legislation session that began on January 12.

- · Resume calculating and reporting performance frameworks for schools and districts;
- · Assign school and district plan type ratings of Turnaround, Priority Improvement, Improvement, Performance, as well as the Distinction rating available to districts;
- Direct school improvement resources, including the School Transformation Grant, based on 2022 results;
- Not automatically advance any school or district on the accountability clock and allow schools and districts to request reconsideration of their rating to move off the clock;
- Enable the board to use 2022 frameworks to evaluate possible new or different directed action for any school or district with current state board orders;
- Require a 90% total participation rate (meaning that parent excusals will not be considered to meet this threshold) on both 2022 state and local assessments for those requesting the state to reconsider their plan type rating; and



· Maintain 2019 cut scores for the performance frameworks (meaning that cut scores for overall plan types will not change from 2019)

Recommended Course of Action/Motion Requested:

There is no recommended course of action or motion requested at this time.



Board Meeting Date: February 1, 2022
Prepared by: Annette Ridgway
Title of Agenda Item: Legal Update
Item Type: □ Action □ Information ⊠ Discussion
Background Information, Description of Need:
Relevant Data and Expected Outcomes:
Verbal update by Brad Miller.
Recommended Course of Action/Motion Requested: